



In the second issue of The Advocate, the Arc of Indiana County would like to welcome our readers, parents, teachers, administrators, students, ARIN IU, and other service providers of Indiana County and beyond.

The Arc of Indiana County's Mission strives to include individuals of all ages with intellectual, developmental delays and other disabilities into every aspect of our community and beyond. Achieving this by identifying barriers, building partnerships and realizing positive solutions.

**Facebook:** The Arc of Indiana County

**Instagram:** arcindianacounty

**YouTube:** The Arc of Indiana County

**Twitter:** arc\_county

# The Advocate



A smile from the Executive Director Michelle Jordan,

Looking back on my first year at the Arc of Indiana County, I reflect on my journey leading the Arc through transition, a worldwide pandemic, new community outreach, advocacy, training and programming, rising to meet the needs of our individuals with intellectual disabilities and their families in the communities of Indiana and Armstrong County.

During the past year we have grown leaps and bounds. The Arc has added new members to the Board of Directors and overall general membership that supports our mission to include individuals of all ages, ethnicity, gender and disability, ensuring diversified leadership and member support. We are participating with our Community Partners the Children's Advisory Commission in the Nature Palooza at Blue Spruce Park June 5, 2021. The Arc had the opportunity to present in IUP Classrooms, CAC, Community Support Program, Safe Children's Network and currently featured in the Arc of PA's In Touch newsletter, <https://mailchi.mp/a8f02b3ed663/the-arc-of-pas-in-touch?e=ed3e89a056> and coming soon YouTube Channel [www.youtube.com/arcofpennsylvania](http://www.youtube.com/arcofpennsylvania)



The pandemic and racial injustices highlighted this past year led to the development of new programs and coalitions to address food disparities and inequality in our communities. The Arc finished up a small-scale produce distribution program for our individuals with intellectual disabilities and their families addressing food insecurities at the end of March that begun in August of 2020. The Arc held coalition meetings with area law enforcement, service providers, commissioners, educators K-12 and Indiana University of Pennsylvania, community leaders and entrepreneurs. IVE Indiana Voices for Equality is developing new initiatives for the coming year and will resume meeting in a hybrid model starting September 2021, every first Thursday of the month at 10:00 AM.



The Independent Monitoring for Quality survey program provided by The Arc for Armstrong/Indiana, Clearfield/Jefferson, Forest/Warren and Potter Counties, was adapted to a virtual model to continue ensuring individuals with intellectual disabilities in our community and beyond are receiving the quality services and support to assist them to live their best lives.



The Arc launched a new parental support workgroup called Parents with Purpose (PWP) in November that offered trainings on emergency preparedness, secondary transition, early intervention, advocacy and support through the special education process via zoom platform for parents, service providers and educators. This fall this workgroup will be offered in a hybrid model with the option of meeting in person and virtually. Trainings will be recorded and uploaded to our new Arc of Indiana County YouTube Channel.

<https://www.youtube.com/channel/UC8q6ltV4pDDO8HON0i84-Fw>

# The Advocate



In April, the Arc received a grant through PA Link Aging and Disability Services to combat social isolation, continued food disparity and increase community connection for individuals with intellectual disabilities and their families. Registration will open by the end of May for the cost-free Spirit of Food Program on our website and also available via email and paper format upon request. Program launch will be the first week of July, see program flyer and registration for more details on eligibility and program description.

The Annual Arc Garage Sale is back on the schedule after missing last year, set for the end of June with donation drop off dates starting June 15 at the old Woolworth's building across from the KCAC. We invite the community to come out and support the Arc and all our cost-free programs offered to our individuals and their families. See the flyer for more specific details.



## Bark for the Arc

Supporting individuals with intellectual disabilities

This coming fall the Arc is planning another community fundraiser called Bark for the Arc in October that will entail all things canine, including vendors, adoption information, contests, run/walk event, agility courses, and much more. Look for more information on our website this summer for event registration and specifics.

First Commonwealth Bank of Indiana graciously funded a new sign for our building that was installed 4/30/21 by Moreau Sign Co. We are grateful for their willingness to be a community partner and support The Arc of Indiana County and community service organizations.



We have updated our website with current events, detailed program information, contact us windows and easy secure membership registration, payment and donation options. Come see us on the web at [www.arcindiana.org](http://www.arcindiana.org)

The Arc has long been an advocate for parents, students and transitioning individuals graduating from high school into adulthood. I have worked hard to reestablish the Arc as the leading educational advocate in Indiana and Armstrong Counties, attending IEP meetings via zoom, addressing educational concerns, connecting with local school district administrators/educators, offering mediation and positive solutions.



*For people with intellectual and developmental disabilities*

# The Advocate



**EAP EDUCATIONAL ADVOCACY PROGRAM**

Supporting parents, students, educators, community

The Educational Advocacy Program (EPA) is offered free of charge to families and individuals of Indiana and Armstrong Counties. Program advocates assist with the Individualized Education Program (IEP) process, supporting parents through the Special Education system, assuring that their students receive a free and appropriate public education in the least restrictive environment, as guaranteed by law. Our goal is to assist with the IEP process and to ensure that the school adheres to a student's IEP and makes a good faith effort to help the student achieve his or her defined goals.



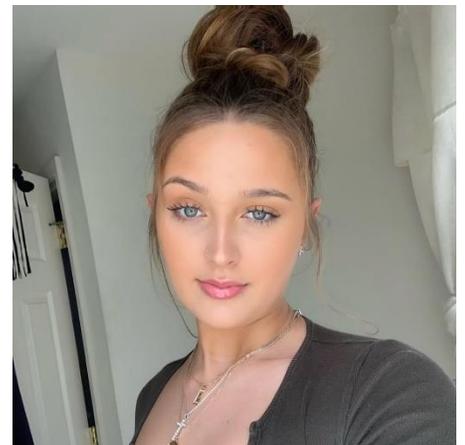
Special Olympic Armstrong Indiana Counties during the pandemic continued connecting with the athletes through cards, letters, phone calls and Zoom socials. The athletes have dearly missed training and competing in the sports the program offers. This spring for a short time the Indiana athletes were able to participate with in-person Trail walking and running on the Hoodlebug Trail, until the county COVID-19 transmission level rose to the substantial level once again. Although 80 percent or more of the athletes are vaccinated

the program continues to follow CDC and Special Olympics Pennsylvania's strict guidelines. The program is planning a tailgate and zoom social over the summer and is excited to be back with in-person training and competition in the fall starting with Bocce and Long-Distance walking/running in the third week of August for both counties. For more information about how to become an athlete or volunteer contact Program Manager Michelle Jordan at [smieincluded@hotmail.com](mailto:smieincluded@hotmail.com) or 814-441-7981.

As I look back on 2020/2021 and look forward to the next school year, I am grateful for being a part of an amazing organization that has served this community since 1973 and excited about our world opening up again and reflecting how truly resilient, we really are. Communities coming together as helpers, changing direction, slowing down and making it all work. I am looking forward to new partnerships, initiatives, program growth, organizational expansion and continuing to provide for and include individuals of all ages with intellectual disabilities and developmental delays into every aspect of our community and beyond.

Be well, spread kindness and smiles daily! 😊 My door is always open. Michelle Jordan 724-349-8230  
[mjordan@arcindiana.org](mailto:mjordan@arcindiana.org)

I am excited to say I am the first intern to start at The Arc in 10 or so years. I am a new graduate from Indiana University of Pennsylvania in Disability Services with the world of opportunities at my fingertips, I chose The Arc of Indiana to begin my lifelong journey. I would like to introduce myself; my name is Logan Paul. The Arc of Indiana is a welcoming chapter that inspired me with their supporting programs in the community and endless advocacy for all individuals with intellectual disabilities in the Indiana County and beyond. Outside of the internship I love to spend time with family/friends, play with my dog, and cook. After completing my internship in August 2021, I hope to use the many skills acquired from The Arc to move to Atlanta Georgia and continue to impact the lives of individuals with intellectual disabilities.





Have you ever had questions about your child’s education but were afraid to ask? Are you worried about your child’s future and how you can support them? Do you want to know more about the opportunities and supports for your child within our community? “Parents with Purpose” is a workgroup for parents of school-age students with disabilities. The workgroup is directed by The Arc of Indiana County, ARIN IU and the Local Task Force 28. The workgroup’s purpose is to provide parents and educators with resource support related to education, advocacy, service provider connection, training, and secondary transition.

Meetings will be held on the third Thursday of each month. To provide opportunities for participation, the workgroup will offer morning and evening sessions. These times will alternate each month. Our first meeting of the next school year will be on September 16, 2021 at 10:00 AM. Below is the information you will need to participate via Zoom or using your phone. If you have any questions regarding Zoom or participating by phone, please reach out to us. This workgroup this fall will be offered as a hybrid being in person and virtually. In person will be at The Arc located at 120 N. 5<sup>th</sup> St, Indiana on the corner of 5<sup>th</sup> and Water St.

Meeting Schedule:

Oct 21, 2021 6:30 PM	Feb 17, 2022 6:30 PM
Nov 18, 2021 10:00 AM	March 17, 2022 10:00 AM
Dec 16, 2021 6:30 AM	April 21, 2022 6:30 PM
Jan 20, 2022 10:00 AM	May 19, 2022 10:00 AM
	June 16, 2022 6:30 PM

Join Zoom Meeting

<https://us02web.zoom.us/j/86220143688?pwd=MmdUdUdJdU9kNzdWWWM2U3ZBWWZRQT09>

Meeting ID: 862 2014 3688

Passcode: 132276

One tap mobile +13017158592

We are excited and look forward to offering support and education for you and your child through the Special Education process.



Kim Rode Director of Special Education [www.krode@iu28.org](mailto:www.krode@iu28.org) and  
Adrienne Stiteler Secondary Transition [www.astiteler@iu28.org](mailto:www.astiteler@iu28.org)  
724-463-5300.

Michelle Jordan Executive Director of The Arc of Indiana County  
[mjordan@arcindiana.org](mailto:mjordan@arcindiana.org) 724-349-8230.

## PWP Informational Updates May 2021



**New Guidelines for ages 12-15 for Vaccines:** On May 12th, the Advisory Committee on Immunization Practices (ACIP) recommended use of the Pfizer-BioNTech COVID-19 vaccine for children ages 12-15. This follows an expanded emergency use authorization issued by the Food and Drug Administration earlier this week.

Parents can now begin to schedule their children ages 12 and up through any vaccine provider administering Pfizer. You can find a vaccine provider administering Pfizer near you at [www.vaccines.gov](http://www.vaccines.gov).

The authorization follows a Phase 3 clinical trial with 2,260 participants. Data from this trial showed that the vaccine was 100 percent effective in preventing cases of COVID-19, and the immune response was just as strong, and potentially stronger, when compared to clinical trial participants aged 16 through 25 years considered in the vaccine's initial authorization. Side effects experienced by some participants in the clinical trial were similar to what was experienced by older teenagers and adults – tiredness, headaches, muscle pain, and fever. As with all other vaccines, Pfizer, the FDA, and the CDC will continue to monitor for safety moving forward.

While children and adolescents are not as likely to experience severe effects from COVID-19 as older adults, they are still able to transmit the virus if they contract it. Vaccine uptake in children and teenagers and protecting them from catching and further spreading the virus can help reduce community transmission and protect more vulnerable people. There is also still great risk and uncertainty surrounding this virus and its long-term effects, and this vaccine is a way to help keep more people safe from COVID-19. More information about the Pfizer vaccine's extended emergency authorization is available from the [FDA](https://www.fda.gov) and through a fact sheet for [recipients and caregivers](#). We understand that there may be questions as children and their caregivers consider their options regarding these vaccines. We hope that families and caregivers will continue to trust the rigorous testing and scrutiny these vaccines undergo before emergency authorization and choose this option to protect their children from COVID-19.

**Vaccine Access:** The Office of Developmental Programs (ODP) has partnered with Rite Aid to provide COVID-19 vaccines to individuals with an intellectual disability or autism and their caregivers at Rite Aid stores across the Commonwealth. There is also a call center to support scheduling efforts. Supports Coordinators will be contacting individuals and their caregivers who may have been unable to take advantage of prior clinic opportunities, who were still evaluating whether they wanted to get vaccinated, or previously said they did not want to be vaccinated to check if they may have changed their mind.

Registration for vaccination appointments is easy.

Call the call center at 1-800-424-4345 and answer some brief intake questions. The hours of operation are 7 AM to 7 PM, Monday through Friday. The call center will provide representatives from Rite Aid with the individual's information and Rite Aid will call them directly to schedule vaccination appointments.

**LEGISLATURE:** The Arc of Pennsylvania has been working with the Department of Education and the PA legislature on legislation to allow students with IDD turning 21 and set to graduate at the end of the 2020-2021 school year the option for an additional year during the 2021-2022 school year. We have

heard from chapters, advocates, parents and other disability advocacy groups on the need for the state to allow students with IDD the ability to stay an additional year due to the impact of COVID-19. There are 1,600-1,800 students with IDD across PA set to graduate; during the pandemic, these students were unable to access the critical transitional supports and services needed to support their transition to adulthood.

**Senate Bill 664 passed the Senate unanimously.** Sponsored by Senator Corman, this bill enables students with IDD who are turning 21 and graduating at the end of the 2020-2021 school year the ability to opt in for an additional year as well as any K-12 student's parent/guardian to opt them in to repeat the year due to the impact of COVID-19. It also requires parents to make the decision by July 15<sup>th</sup> so that students, their parents, and school districts can plan for the upcoming year. The bill now goes to the House Education committee for consideration when the return to session. At this time, the House Education committee has not scheduled a voting meeting.

### Extended School Year & Covid Compensatory Service

*By Karen Oosterhous, Disability Advocate, The Arc of Greater Pittsburgh/Achieva*

Though the 2020-2021 school year has been unlike any other - in fact, for Pittsburgh Public Schools students, in-person instruction has just begun - it's time to think about summer programming for students with Individual Education Plans (IEPs). This year, students with IEPs may be able to take advantage of two unique kinds of summer programming: Extended School Year (ESY) and Covid Compensatory Services (CCS).

#### Extended School Year

Eligibility for Extended School Year (ESY) should have determined by February 28th for students with severe emotional disturbances, autism, moderate and severe levels of intellectual disability, or multiple disabilities. For other students, the IEP Team must determine a child's eligibility for ESY services each year in a "timely manner." If you haven't discussed Extended School Year with your child's IEP team, it's time to request an IEP team meeting. Keep in mind:

- Every student with an IEP is entitled to an IEP team meeting to determine if ESY services are needed. Parents are an essential part of the IEP team! Your input will help determine whether your child qualifies for ESY.
- Pittsburgh Public Schools currently plan to hold ESY in person.
- The IEP team meeting should consider your child's needs - including academic, behavioral, and related services.
- ESY programming must be individualized for each child and reflect the goals in the IEP. A district-wide ESY program offered to all students with IEPs may or may not be appropriate for your child.
- Supports included in the IEP, such as a Personal Care Assistant, must also be provided during ESY.
- Teams should also consider progress on goals related to services like speech, occupational therapy, and physical therapy. ESY may also provide these services.
- ESY decisions should be reflected in a Notice of Recommended Educational Placement (NOREP). If you disagree with the school's decision about ESY, you can request an informal meeting, mediation, or due process. Consult your procedural safeguards before signing a NOREP.

- **COVID-19 Compensatory Services**

COVID-19 Compensatory Services are needed to remedy a student's skill and/or behavior loss and/or lack of progress resulting from the school's inability to provide a Free Appropriate Public Education (FAPE) during the COVID-19 pandemic.

To determine eligibility for CCS, as soon as appropriate, but no later than the first two weeks of resuming normal operations. (Keep in mind that "normal operations" during COVID-19 may have meant virtual, hybrid, or in-person instruction, or some combination of the three.) The Local Education Agency (LEA) should: Gather baseline data on each student's current educational levels; and

- Compare the above baseline data to 2019-20 school year pre-COVID 19 progress monitoring data for each student to determine if there is a regression in skills and/or behavior patterns and/or a lack of progress.

[contact us online](#). As soon as appropriate, but no later than the end of the third month of school resuming normal operations, the IEP team should review the progress of any student who regressed while LEAs were using alternative instruction (due to the COVID-19 pandemic). Progress for those who received services since the start of the school year using multiple data sources, including data collected by the parent during virtual instruction, private therapies, or other means, should also be reviewed.

With this data, the IEP team should determine whether, and to what extent, the student recouped the lost skills and/or behaviors and/or has made meaningful progress. If the data shows a loss of skills and/or behaviors and/or failing to make progress, then the IEP team should determine whether and to what extent the student needs CCS. The IEP team should determine the type and amount of CCS and how CCS will be delivered.

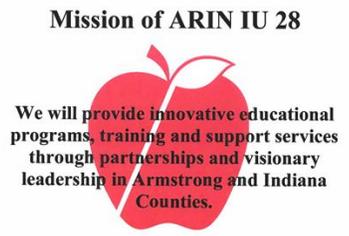
**INTERNET Assistance:** [Emergency Broadband Benefit](#), a Federal Communication Commission (FCC) program to help families and households struggling to afford internet service during the COVID-19 pandemic. This new benefit will connect eligible households to jobs, critical healthcare services, virtual classrooms, and more. The FCC has [announced](#) that eligible households can apply for the program **starting May 12, 2021** in three ways:

1. Contact your preferred [participating broadband provider](#) directly to learn about their application process.
2. Go to [GetEmergencyBroadband.org](#) to apply online and to find participating providers near you.
3. Call 833-511-0311 for a mail-in application, and return it along with proof of eligibility to:  
Emergency Broadband Support Center, P.O. Box 7081, London, KY 40742.

Individuals who use videophones and are fluent in American Sign Language (ASL) may call the FCC's ASL Consumer Support Line at (844) 432-2275 (videophone).

Understanding the special education process is important for families of children with disabilities to ensure that school systems are complying with the regulations set forth in the Individuals with Disabilities Education Act (IDEA).

**Becoming an Educational Advocate for your child:** The Arc's online [Special Education Advocacy Curriculum](#) provides the basic information needed to navigate the special education system. You'll get an introduction to IDEA and early intervention services, learn what Section 504 is and who qualifies, find out what procedural safeguards are available for parents, and more. Interested Parents contact the Arc of Indiana County for Scholarship opportunities to cover the cost of the course. 724-349-8230.



## Who we are

The Local Task Force (LTF) on the Right to Education in Armstrong and Indiana Counties is an advisory group made up of consumers, advocates, and providers of special education.

Consumers, both students with disabilities and parents/caregivers have the majority membership on the LTF.

Provider members represent area school districts, career, and technical centers, ARIN IU 28, and the Armstrong-Indiana Behavioral and Developmental Health Program.

Advocate members represent agencies that serve people with disabilities.

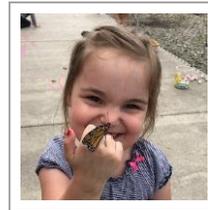
---

*“Children are our most valuable resource.”*

---

— Herbert Hoover, 31st President of the United States

## What we do



As an advocacy group for students with disabilities, the LTF works to strengthen, improve, expand, and monitor programs and services that meet individual educational needs.



The LTF gives parents, administrators, students with disabilities, agency representatives, and others a place to share information, discuss their concerns and seek collaborative solutions.



The LTF works to resolve problems and refers individual concerns to the appropriate person or organization.

## Join us!

Local Task Force Meetings are open to the public. All interested persons are welcome to attend. Meeting announcements appear on the ARIN website ([iu28.org](http://iu28.org)) and in the Arc of Indiana County’s “The Advocate” newsletter that is distributed electronically.

The LTF meets five times during the school year, usually on a Wednesday morning from 10:00 AM to noon at the ARIN IU 28 office. Those who are not able to meet in person are welcome to participate virtually. Please see the ARIN website for log in information. We hope to see you in September!

**2021-2022 Meeting Dates: 9/29/21; 11/10/21; 1/19/22; 3/23/22; 5/18/22**



# Spirit of Food

The Arc of Indiana Co in partnership with Giant Eagle is offering cooking classes virtually and a food box free of cost to participants and their household. This program is for individuals with intellectual disabilities promoting community inclusion and combating social isolation and food disparity.

To register contact The Arc office at (724)-349-8230 or register on our website [www.arcindiana.org](http://www.arcindiana.org)

**Please register by June 18th**

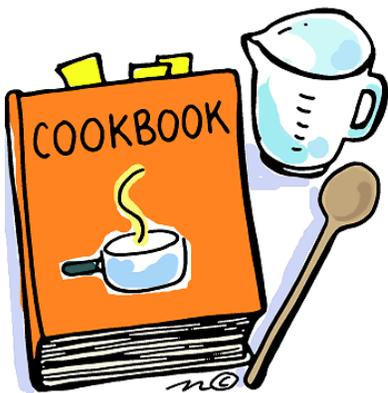
**Food box pickup at The Arc, some delivery possible**

120 N 5th St, Ste. 2 Indiana, PA 15701  
Phone: 724-349-8230 Fax: 724-8018549  
Email: [mjordan@arcindiana.org](mailto:mjordan@arcindiana.org)

**Class instruction provided by area Restaurant & Fire Station Chefs**

**All households will receive a class cookbook**

**Program funded by PA Link Disability &**





120 N 5<sup>th</sup> St, Ste. 2  
 Indiana, PA 15701  
 Phone: 724-349-8230  
 Fax: 724-801-8549  
 Email: [info@arcindiana.org](mailto:info@arcindiana.org)

### Spirit of Food Registration

Eligibility requirements for the Spirit of Food Program: One individual in home/household with intellectual disabilities or developmental delay. Registration due by June 18<sup>th</sup>, 2021.

Main participants name \_\_\_\_\_

First

Last

Address \_\_\_\_\_

County \_\_\_\_\_ (Armstrong/Indiana)

Phone Number \_\_\_\_\_ Email \_\_\_\_\_

★ Food box feeds 4 individuals (ex. 8 family members = 2 boxes) ★

# of Participants in household \_\_\_\_\_ # of requested boxes \_\_\_\_\_

Please list household allergies or special diet requests

**Please circle a preference to receive your box.**

**Pickup at Arc of Indiana or Delivery/If delivery add delivery address below.**

Access to zoom/Wi-Fi? **Please Circle** Yes / No

Check box if you would like technical support or assistance with zoom setup and use.

Please indicate preference of joining a live zoom cooking class OR visiting The Arc of Indiana Co YouTube channel to view the class recording at your own convenience, OR both. **Please circle preference below.**

Live Zoom

YouTube

Both

After registering you will be contacted about class time, class menu, zoom link information, cookbook menu page, food box pickup/delivery date via email, or phone contact. Please circle contact preference. **Email or Phone**

For more information or inquiries please contact The Arc of Indiana County (724)-349-8230. Please mail in at the above address **before June 18<sup>th</sup>**.

# Individual Spotlight Interview



Our spotlight interview this month is with William (Bill) Jamenson Jr from Armagh PA. Bill is an avid Special Olympics athlete and is on the athlete leadership council for Armstrong/Indiana county. He enjoys training for various sports including bowling and bocce. In August of 2020 Bill joined The Arc of Indiana Co Board of directors as a self advocate and representative for individuals with an intellectual disabilities. It is imperative that the board of Arc and the organization continue to be a diverse and inclusive advocacy and community outreach nonprofit organization. Bill is assisting with the Arc of PA's "Meet your Legislators" where he will be meeting with Representatives Jim Struzzi and Brian Smith to discuss Arc legislative policy priorities regarding the PA waiting list, the protection of victims with intellectual disabilities, and hiring individuals with disabilities.

**Q: Since joining the board at The Arc what suggestions have you had to assist with Arc activities?**

**A:** "Mock interviews at United Highschool , made suggestions on many different fundraisers"

**Q Why is it important to you to volunteer at Camp Orenda?**

**A:** "To help the counselors out , so they are able to focus on the individuals, taking the work load off of the employers"

**Q: How long have you been a Special Olympics athlete?**

**A:** "18 years or more"

**Q: You have taken on several roles in , tell us about those roles?**

**A:** "Athlete leadership. One of his other roles is a certified volunteer, and soon to be athlete coach. Making a difference in the individuals lives."

**Q:Bill you have worked very hard to transition to independent living, how do you feel that transition is going?**

**A:** "Good, have a chance to try stuff on your own"

# Resources for Parents, Teachers, and Students

## Website Resources:

[www.autisticadvocacy.org](http://www.autisticadvocacy.org) AUTISTIC SELF ADVOCACY NETWORK

[www.pde.state.pa.us](http://www.pde.state.pa.us) PENNSYLVANIA DEPARTMENT OF EDUCATION

[www.pattan.net](http://www.pattan.net) PA TRAINING & TECHNICAL ASSISTANCE NETWORK

[www.padlet.com](http://www.padlet.com) FAMILY RESOURCES FOR LITERACY SUCCESS

[www.ahedd.org](http://www.ahedd.org) SOCIAL SECURITY BENEFITS COUNSELING

[www.ncset.org](http://www.ncset.org) NATIONAL CENTER ON SECONDARY EDUCATION & TRANSITION

[www.wrightslaw.com](http://www.wrightslaw.com) WRIGHTSLAW SPECIAL EDUCATION ADVOCACY

[www.pacarepartnership.org](http://www.pacarepartnership.org) PENNSYLVANIA CARE PARTNERSHIP

[www.iu28.org](http://www.iu28.org) ARIN IU 28 SPECIAL EDUCATION AND EDUCATIONAL TRAINING, PROGRAMS AND SUPPORT SERVICES FOR THE INDIANA AND ARMSTRONG COUNTIES

[www.arcindiana.org](http://www.arcindiana.org) THE ARC OF INDIANA COUNTY WEBSITE

[www.aibdhp.org](http://www.aibdhp.org) ARMSTRONG-INDIANA BEHAVIORAL AND DEVELOPMENTAL HEALTH PROGRAM

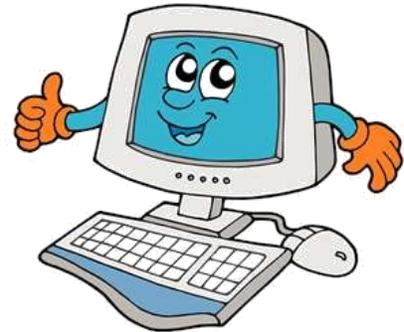
[www.cilcp.org](http://www.cilcp.org) THE CENTER FOR INDEPENDENT LIVING SOUTH-CENTRAL PA

[www.dli.pa.gov](http://www.dli.pa.gov) OCCUPATIONAL VOCATIONAL REHABILITATION OVR

Family resources available through the PA Training and Technical Assistance Network (PaTTAN) <https://www.pattan.net/Parent-Information>

Family resources available through the Early Intervention Technical Assistance (EITA) website <http://www.eita-pa.org/families/>

A Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities <https://www2.ed.gov/about/offices/list/osers/transition/products/postsecondary-transition-guide-may-2017.pdf>



# Resources for Parents, Teachers, and Students

<https://patf.us/who-we-are/publications/funding-your-assistive-technology/> Pennsylvania Assistive Technology Foundation (PATF)

<http://hflapgh.org/> Hebrew Free Loan Association (Pittsburgh)

<https://hflphilly.org/> Hebrew Free Loan Society of Greater Philadelphia

<http://achievafamilytrust.org/charitable-residual-account/> Achieva Family Trust

<https://www.ucpcentralpa.org/services/assistive-technology/> United Cerebral Palsy of Central Pennsylvania (UCP)

<https://techowlpa.org/> Technology for Our Whole Lives (TechOWL)

<https://techowlpa.org/center/piat/> Pennsylvania's Initiative on Assistive Technology (PIAT)

<https://www.upmc.com/services/rehab/rehab-institute/services/cat> Center for Assistance Technology (CAT)

<https://www.phila.gov/programs/phlconnected/> PHLConnectED

[Closing the homework gap brief \(att.com\)/AT&T eLearning Solutions for Education & Homework Gap](#) AT&T Internet Access Programs for Schools

[Get Connected - Universal Service Administrative Company \(lifelinesupport.org\)](#) Federal Lifeline Program

<https://libwww.freelibrary.org/> Free Library of Philadelphia

[WiFi Map - #1 WiFi Finder](#) National Free WiFi Map

[www.includemepa.org](http://www.includemepa.org)

[www.pattan.net](http://www.pattan.net) Pennsylvania Office of Child Development and Early Learning

[www.co.mifflin.pa.us](http://www.co.mifflin.pa.us) Covid crisis hotline

[www.autisticadvocacy.org](http://www.autisticadvocacy.org)

[www.cilscpa.org](http://www.cilscpa.org) Center for Independent Living of South- Central PA

[www.cec.sped.org](http://www.cec.sped.org) , [www.casecec.org](http://www.casecec.org) Council for Exceptional Children

[www.elc-pa.org](http://www.elc-pa.org) Education Law Center

# Annual Arc of Indiana Co. Garage Sale Fundraiser 2021



*For people with intellectual  
and developmental disabilities*

Benefiting the Arc of Indiana County supporting new Programs, Trainings, Community Outreach, Awareness, and Educational Advocacy services for the Indiana and Armstrong Communities

**Sale:** June 25-26 from 9-3pm Box Day 27th 9-3pm

**Donation Drop off:** June 15-18 10-6 & 6/21-23 10-6

Contact the Arc for more info. 724-349-8230 or 814-441-7981, also on our website [www.arcindiana.org](http://www.arcindiana.org), email [info@arcindiana.org](mailto:info@arcindiana.org)

**Location:** 1125 Wayne Ave. Indiana (formerly the Woolworths store) across from the KCAC.

**ATTENTION:** We are not able to accept donations of the following items: Mattresses, phones, bowling shoes/balls, toilet seats, X-Mas trees, large appliances, pillows of any kind, bedding, clothing, towels, fabric furniture shoes, printers, computer CPU's and old monitors, TV's, encyclopedias, child car seats, stuffed animals, medical supplies, opened liquid items.

There will be a Bake Sale and 50/50 for shoppers all three days!

Thank you for supporting The Arc to continue to provide individuals with intellectual disabilities and their families with the tools for success!

